

Education is a medium used to remove the veil of ignorance of all participating in the process. That is, the educator learns as well as the student. The educator's role in the medium is to lead persons out of the darkness of the veil. However, my specific approach to education is not solely pedagogical. Within the process of education, I believe learning methodologies should not be limited to the educator's specific philosophy. That is, a balance of educational methods could be more effective when it is used based on the context of the instructional means. A pedagogical approach to education may be more effective in a lecture context. However, a heutagogical approach may be more effective in a one-on-one instructional setting. Thus, my philosophy of education, as an educator, is built upon meeting the needs of the student by using effective methods contingent upon the context instead of dogmatically utilizing one approach.

I believe the educational moment should effectively bring about knowledge of the subject matter and self-awareness. The knowledge of concepts, material, etc., should facilitate an epistemological discovery of one's personhood in light of what has been learned. Subsequently, the context of the learning environment should be set for both aspects of learning. As an educator and practitioner of life-long learning, I believe each instructional experience should further the knowledge of the field of study; it should also cultivate instructional skills. As an instructor/tutor, I aim to ensure each student grasps the concepts that are presented, articulates or presents an understanding of the coursework, and track the progress of each learner during the instructional period.